



## The Role of Islamic Religious Education Teachers in Optimizing Competency-Based Curriculum Implementation

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**Abstract** The curriculum is an important thing in the world of education, without an educational curriculum will run unbalanced. Competency-based curriculum is an effort in improving the quality of education quality, this is what causes a problem and adjustment of PAI Teachers in teaching and learning process. The existence of the optimal application is done by Islamic Religious Education Teachers by seeking various preparations, methods and other efforts as mentioned above, as well as cooperation among teachers, both Islamic Religious Education Teachers and Counseling Guidance and general teachers. Therefore, efforts are made more on the increase again that the madrasah especially Islamic Religious Education Teachers improve again its cooperation with parents and more students execute themselves with other teachers, especially Teacher Counseling to monitor the problems and development of students.

**Keywords:** Role of PAI Teachers, Implementation of Competency Based Curriculum

### **Introduction**

Teacher is one of a very noble profession because of an education will not be able to succeed without the existence of teachers, in addition to the head of the madrasah teachers is an important factor that very great influence over the success of the implementation of the Competency Based Curriculum, even very determine whether successful learners in learning.

In realizing the purpose of the imposition of the Competency Based Curriculum that is needed is the teacher that is professional in the meaning of those who have the ability and special expertise educations in so that he could perform the task and function as teachers with maximum capability.<sup>1</sup>

According to Agus F Tamyong that teacher professionalism is the educated and trained and has a rich experience in the industry in this course in the education sector religion i.e. create learners who believe and bertanqwa. Educated here in the sense that not only obtain formal education or degrees from education but must also employ various strategies or techniques in teaching and learning activities and the control of the foundations of the Islamic religious education.

Basically the obligation of teachers Islamic Religious Education in the Competency Based Curriculum is a guide in the learning process, teachers are expected to know the material which should be studied and in what condition the material must be presented, besides the most important thing is the teachers know the difference between the ability of the individual so that he can adjust the materials to be delivered.

The curriculum is an absolute requirement, it means that the curriculum is an integral part of the education or teaching. We can imagine how the form of the implementation of an education or teaching in the schools that do not have the curriculum.<sup>2</sup> In the world of education, also many of the problems associated with the development of science and technology is growing rapidly. These problems must be completed because it can affect the life of the community and must immediately responded by way of changes in the curriculum.

Various parties to analyze and see the need to apply the competency based curriculum (the Competency Based Curriculum that can provide the learners with various capabilities that in accordance with the guidance and the demand of reform, in order to answer the challenges of the current globalisation, contribute to

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<sup>1</sup>M. Uzer Usman, *Op. Cit.*, h.15

<sup>2</sup>Nana Syaodih Sukmadinata, *Pengembangan Kurikulum* (Bandung: PT Remaja Rosda karya, 2001) h. 3.

community development and social welfare, flexible and adaptation of various changes.<sup>3</sup>

The competency based curriculum is used for memandirikan or to empower the school in developing the competencies that will be delivered in the learners, in accordance with the environmental conditions that require, besides the competency based curriculum is an education program that is designed with the focus on specialization which become expertise. The education system aims to provide the students with a specific expertise that is adjusted with the expertise that belonged to him and adjusted with the level of basic skills owned by the learners, it also gives an opportunity to school principals, teachers and learners to conduct innovation and improvasi in schools, related to the teaching and learning process in schools. The implications of the competency based curriculum at least demanding changes to various aspects of education including school reform which is a concept of the changes toward improving the quality of education. But in reality change has occurred is not an easy thing to do because most schools are not ready with the changes, both in terms of the infrastructure facilities that must be met or from the perspective of the readiness of the learners who still have to adjust with new things in the teaching and learning process.

In the implementation of the competency based curriculum teachers Islamic Religious Education also has contributed great because the teachers as facilitators must be able to motivate learners to be active and able to control the material taught. Besides that teachers must also have a very wide view or become teachers who really professional, for example when active disciples then teachers must be steered. Do not to happen teachers would not be able to answer the question of the students. From the above phenomenon is very needed teachers who really professional, because the reality of today many teachers who teach the material that is not in accordance with the expertise he possessed. It also teachers should be able to apply this competency based curriculum with very good in accordance with the design of the previous lessons that he had made.

## **Discussion**

### **1. Understanding the Competency Based Curriculum**

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<sup>3</sup>E. Mulyasa, *Kurikulum Berbasis Kompetensi* (Bandung: PT Remaja Rosdakarya, 2003) h. 7.

a. Understanding the curriculum

Curriculum term comes from the word "Curriculum" which has the meaning of "a course of study in school or university", the term this curriculum originally used by the Greeks in the field of the Atlantic with the sense of "Distance traveled".<sup>4</sup> While according to the old views (traditional) groups curriculum subjects that must be delivered by the teacher or learned by learners.<sup>5</sup>

According to Muhaimin curriculum in a narrow sense is a set of plan or the settings on the content and teaching materials and methods are used as implementation guidelines for teaching and learning activities in schools.<sup>6</sup> From some of the above opinions can be determined that the curriculum is all knowledge, activities or learning experiences are arranged in a systematic methodical received to achieve one purpose. In addition to more easily, curriculum often is liked as the lungs of schools. When the lungs is not good not good nor the school. But the good curriculum is one of the conditions of the existence of a good school.

b. The religious education curriculum

In accordance with the understanding of the curriculum (like explanation earlier), can be formulated by the curriculum religious education. The religious education curriculum is the ingredients in the form of religious education activities, knowledge and experience and the value of norms and attitudes that deliberately and systematically given to students in order to achieve the goal of religious education or with the formulation of the more simple, curriculum religious education is all knowledge, activity (activities) and experiences as well as the value/norms and

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<sup>4</sup>H. Zuhairini dkk, *Metode Pendidikan Agama*, ( Solo: Ramadhani, 1993), h. 52.

<sup>5</sup>Nana Syaodih Sukmadinata, *Pengembangan Kurikulum*, (Bandung: PT Remaja Rosda karya, 2001), h. 4.

<sup>6</sup>Muhaimin, *Wacana Pengembangan Pendidikan Islam*,(Yogyakarta: Pustaka Pelajar, 2003,) h. 182.

attitudes that deliberately and systematically given by educators to students in order to achieve the goal of religious education.<sup>7</sup>

c. Understanding the Competencies

While the competencies in the language means skill or ability.<sup>8</sup> While in the terminology is the knowledge, skills and basic values is reflected in the activity of thinking and acting which is done consistently and continuously that can allow a person to be competent in their respective fields, competent here in the sense that have knowledge, skills and basic values to do something.

d. Understanding the Competency Based Curriculum

Based on the understanding of the curriculum and competencies above, competency based curriculum is a form of the new curriculum that is in the world of education, besides that is a set of the plan and the setting of the competencies and the results of learning and empowerment of educational resources and the development of school curriculum.

According to Mulyasa, competency based curriculum can be interpreted as a concept of the curriculum which emphasizes the development of the ability to do (competencies) tasks with certain reform standards, so that the result can be felt by the learners, be mastery of a set of specific competencies.<sup>9</sup>

One of the things that need to be understood the teachers to increase the effectiveness of the implementation of the curriculum in schools is that all human beings are born with a sense of want to know who is never satisfied and they all have the potential to satisfy curiosity, besides the task of teachers is the most important is how the condition learning environment in order to generate a sense of want to know all the students so that the growing interest and desires to learn.

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<sup>7</sup>Zuhairini dan Abdul Ghofir, *Metodologi Pembelajaran Pendidikan Agama Islam*, (Malang: UM Press, 2004), h. 42.

<sup>8</sup>M Uzer Usman, *Menjadi Guru Profesional*, (Bandung: Rosdakarya, 2002), h. 14.

<sup>9</sup>*Ibid.*, h. 39.

This competency based curriculum oriented on two things namely<sup>10</sup>:

- 1) The results and the impact of which is expected to appear on themselves learners through a series of learning experiences that means
- 2) The diversity that can be manifested in accordance with their needs.

## 2. The purpose of the Competency Based Curriculum

There are clear objectives in the formation of the competency based curriculum so that changes of use competency based curriculum aims to prepare the people of Indonesia to become a member of the world community.

So to achieve that goal then education should be directed to each of the graduates have the basic competencies to develop himself toward a professional work force according to the areas of jobs that he wills. In addition the purpose of the competency based curriculum is memandirikan or empower the school in developing the competencies that will be presented to the learners, in accordance with the condition of the environment.<sup>11</sup>

## 3. Learning strategy Competency Based PIE

Delivery strategy is learning how to convey their lessons to the learners to receive and respond to the input that comes from the learners. Remember learning is the process of learners build the idea or the understanding of themselves, then teaching should determine the appropriate strategy for learning, in the sense that the learning environment must allow learners actively involved. Does not mean that help learners too early, but appreciate effort learners even though the results were not satisfying and challenging learners so do/think better. This will motivate learners to be learning for life.

## 4. The role of religion teachers to optimize PVC Implementation of the Competency Based Curriculum

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<sup>10</sup>Pusat Kurikulum Balitbang Depdiknas, *Kurikulum Berbasis Kompetensi*, (Jakarta: 2002).

<sup>11</sup>E. Mulyasa, *Op. Cit*, h.10.

Teachers role this pie is an effort to produce the curriculum maximum applied to a. In efforts can be categorized into two, namely efforts aimed at improving the quality of the educators and for the improvement of the quality of the students.

The efforts to Religion Teachers among others as follows:

a. Provide adequate facilities and infrastructure

Given the task of teaching requires adequate facilities and infrastructure in order to achieve the purpose of the maximum, then the provision of the means that teachers are required, this need to get serious attention. The limitations of the cost should do not excuse for not provide, because there are still other businesses that can be taken to resolve it. Facilities here include books of the tools and laboratory practices and others. With the fulfillment of this facility will be able to help ease the burden of the teachers in the teaching and learning process.

b. MGMP (Teacher's Discussion of Dicipline)

MGMP held the school is one of the ways to solve the problem of the teacher as well as to improve the ability of teachers, the purpose of the consultation itself is unifying the views of the teachers to the concept of general education and the function of the school in terms of the achievement of the purpose of education in addition to unite opinions about the methods that will be used in the teaching and learning process as well as the solutions to all the problems in the lesson.

c. Training

Training is one of the technique of supervision of education which is intended to enhance the ability of the teachers in the process of teaching and learning and this is in accordance with the understanding of the training is a business or activity which aims to improve knowledge and skills of the teachers, thus the expertise of teachers increasingly wide and profound.

While the efforts to improve the learners who would support the success of the implementation of the Competency Based Curriculum can be done with how to provide guidance and

instruction in schools. This effort can be done in a manner as follows<sup>12</sup>:

1. The implementation of personal card

Personal card or sometimes also called private list is a list that contains all aspects of the state of the children. Personal card is very important to immediately can be carried out because of a personal card that we can sail to all directions for both the aspect of guidance and for counseling aspect. Because through this list we can know the data about the state of the child. Before the other business done setidaknya realize this personal card first.

2. The implementation of the group

Learning Group Learning is a business that can be done by teachers to improve the ability of students. Students can learn individually but I wish if he can learn as a group to exchange thoughts and hone their ability with others.

3. Implementation of the guidance of how to learn that effective

Learning is a matter that also need to be noted by educators, the spirit of learning will affect the success of the curriculum will be applied. Therefore, learning issues also need to be led in order to support the teaching. To intensify or provide guidance to learn that effective or at least educators provide the motivation to the students in order to learn effectively well during in schools or outside.

4. The implementation of "Problem check list"

Problem check list is a check list that specifically about issues or problems. The Problem of children is an important thing is known by the teacher or mentor for as we know this problem can be the reason that resulted in the things that are not desired. And also the problem is 'starting point' in make counseling. In principle problem that befell the individual must be solved so that it does not interfere with the life of the individual. So with the check list is expected to be used to provide guidance and also counseling.

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<sup>12</sup>Bimo Walgito, *Bimbingan dan Penyuluhan di sekolah*, (Yogyakarta: Andi Offset, 1989), h. 79-157.

## Conclusion

In this case the implementation of the Competency Based Curriculum is applied has a maximum and optimum, all of this can be seen from both how the preparation is done by religion teachers how the method or strategy that is applied and the results obtained by the students. The role of the teacher teaching in optimizing the Competency Based Curriculum with how to: provides adequate facilities and infrastructure such as providing books, lab and practice tools; Create supervision and discipline, both through the Expense reporting and review directly; MGMP (Consultation Subject Teachers) is done every month; conduct training, continue study or course; organizing personal card, learning groups, guidance how to learn effective problem box, the board guidance, Problem check list and guidance counseling.

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