

Parenting of Children Through an Islamic Education Approach

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Abstract: *Parenting in the family and society is an important part that needs to be continued. Islamic education for children is essential in forming a good personality or character, starting with teaching monotheism, morals, and worship in the family and society. This research aims to analyze parenting patterns through an Islamic education approach. The research method used is qualitative, with a psychological system to collect data with literature studies while analyzing various data through descriptive analysis associated with problems to answer research problems. Data collection by collecting research according to the theme, then analyzed using content analysis. This study explains that parenting style can determine the character and attitude of a personality in everyday life, both in the family and in society. Thus, the Islamic education approach is one of the solutions to strengthen and shape children's character in navigating their lives.*

Keywords: *Parenting Style, Child Education, Islamic Education.*

Introduction

Education is essential for humans to broaden the horizons of general knowledge as well as life knowledge (Said, Umachandran, & Don, 2018). Education needs to be done from an early age to shape the personality and help growth in children ideally (Hartati, Samwil, & Ali, 2020). Education becomes a severe problem in optimally building the child's personality with adequate facilities (Resa, Aulia, & Asbari, 2022). Education in Indonesia is a particular concern because there are still many lagging areas and incomplete facilities to achieve educational success in Indonesia (Fajarwati, 2014). The priority of the child's knowledge is the defence ovarian religion Islam in the family. Because the family is the best house in the growth of religious values. In the family, for the first time, the child gains understanding and direction from the parents (Mansir, Kian, Abas, & Sa'adi, 2022).

Children will undergo the maturation process by applying various rules pranked by their parents (Masrur, 2013). Therefore, the family

must be innovative and in harmony in indulging the affection that the child needs. Good family education is an education that gives a great desire for their children to be able to obtain religious education. Moving with a talent seen on social media that shows various crimes and violence, the perpetrators of the violence are minors. Children are a gift from God to their parents. They will take all the ways to make their children happy. No wonder many parents work hard to meet the needs and rights of their children (Saputri, Anwar, Susanto, & Laksana, 2022).

For every child, affection is the most crucial right for them to get at home. Because with this affection, the child will feel calm in his heart so that he will feel happy (Taubah, 2015). In addition, every child is entitled to protection from violence as the home is a refuge. Meanwhile, children's rights in school include getting material taught by teachers and the right to get guidance from teachers. More than that, children in schools also have the right to be treated fairly by teachers and school employees, so a child has no special privilege. Obtaining and using facilities in the form of school facilities and infrastructure is also a child's right at school, such as visiting the library or playing in the school park.

In the community, children have the right to play with friends in the surrounding environment and also have the right to protection from all acts of violence (Aryani, 2015). In addition, children also have the right to socialize by making friends with the surrounding community. If we look at it as usual, then every child has obtained these rights. But if you look closely, it will look far from the word. Many factors hinder the fulfilment of children's rights in Indonesia, especially if the inhibiting factor comes from the child's family. There are still many children out there who have yet to earn their rights caused of several factors fully. One of the most significant factors is the family factor. Children who experience a broken home will lose their rights as children who deserve the affection of both parents. In addition, he also lost the shelter that would thus collar the child's mentality.

Thus, education for children is inseparable from the role of the family, which is so great that it shapes the child's character before entering the world of higher education (Padjrin, 2016). The surface that has been formed from the upbringing of the outages will be carried away well when in school. The feeling that has been created makes it easy for children to become good individuals with the correct teaching for children at school. With the first teaching method,

namely Islam education, which is optimally applied, the child will have an Islamic disposition or character that is based on the values of the Qur'an and al-Sunnah (Ikhwan, 2021b).

Method

The method used in this study is qualitative. This method explains in detail and analyzes an event or phenomenon, social strata, traits or attitudes, and personal opinions or groups' views on a problem or problem. In this study, the qualitative method is understood as a research step that includes descriptive data, with the written or spoken words of a person being observed. The research process begins with preparing and compiling hypotheses of fundamental conjectures and rules of thinking used in research. Then collect the data and then review it in the study. Data analysis in this research period is interpreted as one way to organise the writing of research results and others in an organised and organised manner. That way, at this stage, the data obtained will be sorted and filtered to choose the most appropriate data to find the study results. After the data is reduced, then categorize the data to make a research design. The information that has been neatly arranged in the next step forms the conclusion of the data that has been collected (Ikhwan, 2021a).

Result and Discussion

Education is a form that needs to be organized as an available form to obtain the goals that have been set to increase the value of the quality of human life in all fields (Siregar, 2017). Islamic education in this context is a deliberate effort to prepare humans to understand, internalize, understand, and understand the teachings of the Islamic religion and make peace to respect each other, respect fellow human beings amidst existing differences while maintaining solid Islamic values (Usman, 2017). Islamic education, in general, aims to achieve the life of Muslims, namely to increase awareness as supernatural beings from Allah SWT so that His creatures can grow well to become human beings with good morals and aqidah and obedient servants Worship Allah SWT (Ikhwan, 2019).

This relates to aspects of behaviour, attitudes, habits, and views and appearing as a human being. The purpose of Islam education must be in harmony and by the religious belief of Islam in God's created beings, namely humans (Mansir, 2021a). Man is a creature of

God who has a mind so that he can think of what he is doing with his intellect. It teaches about man as an individual being and a social being who needs to be socialized because man cannot live with himself. With it adds up to the mindset and personality possessed by human beings.

Parenting Model of Children

In Islam, the child is a mandate Allah Almighty gives to parents. Parents are given an order and have the responsibility of ab as well as the obligation of for to raise the child (Resa et al., 2022). The family is a small sphere in society, consisting of a father, mother, and son. The family acts as a learning zone and the step of accretion and progress of the child as a complete human being and social individual. Education from the family must not be separated from what is taught by the Qur'an and hadith. What is being done by human beings, education is a right and obligation carried out by the child and must be taken care of by the parents. In education, Islam in the family can be a pattern or way of educating the Qur'an. In the parenting family of the master, a person is significant to form a good person and Islami. Parenting for children is an activity that teaches attitudes with practices carried out by parents or teachers. Parenting is determined by how the child acts in everything in life, which affectsaruhi the mindset of his behaviour and personality (Ikhwan, Farid, Rohmad, & Syam, 2020).

The pattern of such parents in educating and dealing with children is often not reconciled with science, as exemplified by the messenger of Allah SWT. So that many parenting is wrong and is not allowed in the realm of teachings of Islam (Mansir, 2021c). Islamic education sees that the family has a crucial involvement in education. Still, the family arena is the area of the first-ever growth of children where they gain authority from their group (Gunawan, 2016). There is an extraordinary and crucial time in the child's education, which is in the first years of his life (pre-school age). Because at that age, what is taught first in the child's mind will be very imprinted (Mizani, Basir, Giri, Juhaidi, & Aslan, 2020). Moral learning in the family describes the elements informing a personal child who Saleh with the direction of the form of education received by the messenger of Allah SAW. Not to forget also, the child must be taught tauhid which is the basis or foundation of Islam.

Sometimes parents prefer to teach general knowledge by feeding their children mathematics, language or science, and social studies tutoring places. So some forget the education related to their children's morals. Education in the current outage is needed and

essential to be the principal capital in this life. Morals become a solid wall to avoid negative things and can lead children to unfavourable impacts with current cultural exchanges. It can be interpreted that morals are a state of vitality divided into two parts: the nature or disposition of the innate and the nature obtained when trained. Morals can also push movements of spontaneity as instincts or trash that have been ingrained since childhood. Parents guide their children by accustoming the child to do as instructed, then providing an example of an attitude to be an example for the child. The nature of parenting developing the science of knowledge and ibadah based on religious education is inseparable because both become significant capital in shaping social life (Putri & Heriyudanta, 2021).

The Active Role of Family and Community

The child's own family also influences the effectiveness of efforts to optimize children's rights. Children will be fulfilled their rights if their parents are aware of their obligation to give their children rights (Tabroni & Rahmania, 2022). The children's rights in the family consist of the right to get an education, protection and security, the freedom to affection, the right to health and well-being, and the right to free play (Hermawan, 2022). By getting the privilege of love, protection, and safety from parents, the child will feel happy, and with this, he has a healthy mentality. In addition, he tends to be open with the people around him.

When the right to education is fulfilled, he will become an intelligent and educated person who will make the child the next generation of the nation's young people. Meanwhile, when the child gets the right to live a healthy and prosperous life, he will grow and develop optimally, making him a healthy and physically strong child. A healthy nutritional intake will affect the intelligence of the child's brain. Families must also protect their children from child violence and discrimination because the family is the people closest to them who will be a shield from all violence. In addition, the family also encourages a child when he gets all the acts of violence and discrimination received by the child.

The community also participates in efforts to optimize children's rights in Indonesia, both in the surrounding community and the community in the school environment (Mansir, 2021b). Society in the environment around the house is also an element of the child's psychological and mental formation. This is because a child spends more time at home than at school. The role of the community in the environment around their homes is to provide children with the right

to play in the form of freedom to play around their environment and get an education, such as studying at a nearby mosque or getting protection from violence. People who care about each other will protect each other and ensure the safety of others.

The right of children in the community is also to get a decent and clean place to live. In addition, children are also entitled to recognition of their identity as the surrounding community so as not to cause discrimination towards the child. The child is also entitled to discrimination if he has different beliefs, which will interfere psychologically. Meanwhile, in the school community, children have the right to get proper education from the educational institution they choose. In addition, children are also entitled to get and use the facilities available at school, such as textbooks, laboratories, school parks, libraries, etc. In addition, children also have the right to get fair treatment from teachers so as not to cause envy among fellow students. Teachers provide material and are obliged to guide their students and provide lessons on how to make students have good morals. Children are also entitled to religious lessons from the teacher by making it a habit to pray before studying.

The child's development will be influenced by the environment in which he lives. Thus parents must be able to filter out various things that can affect things that are not good for themselves. However, parents never stop children who want to play with their friends. The ban can make children not good at getting along and hurt their growth and development. It would be nice for parents to give directions so that children can get along with peers with good morals. For this reason, parents and families, as educational institutions that are early for children, must be able to direct children to a good character and abandon bad morals and start by respecting them.

Then parents are expected to be good role models for their children, children have their stages and steps in developing themselves, and parents cannot equate developing children in the same way, the same way or step. Because the child has a talent and what is wanted is different so the parents cannot apply their will to the child. Because if you force it too much, the child will feel a distinct sense of affection and other freedom. Not to forget the environmental factors and behaviour adults realistically can affect the child so quickly. Like a parent who puts too much pressure on learning to recite constantly continue so that he forgets the playing time and explores the things around him while playing. Parents should give children time to play so they can play. Children's play will develop

their thinking and grasping power if they interact with other children. But do not escape the supervision of the child so that the child can play safely under the supervision of parents.

The development and development of patterns of thought, physical and spiritual, that occur in children are not necessarily from the parents completely, mainly because of the results of the children they do. As parents, they also understand children who will try to continue to develop their spiritual and spiritual relationships. As parents, it is necessary to encourage or support and facilitate what the child does to increase comprehensive knowledge and experience or to maintain a healthy body for activities.

Developing the potential that children have must depend on the interests, talents, and desires possessed by the child to get optimal results, not even for the child to obey the interests or passions of the parents (Taubah, 2015). Parenting is everything that is formed in a relationship between parents and children, which includes all parents' actions towards, values, interests, beliefs and attitudes, and behaviours in taking care of children (Resa et al., 2022). Bonding, directly or indirectly, dramatically affects the child when he wants to acquire the values and skills needed in his life.

The concept of parenting man towards children is an obligation for parents to take care of and educate children well. However, the set of being a parenting parent will be formed out of thin air because there is no way out of thin air. Sometimes when children do not know what we are commanding and what we are teaching, they will receive punishment or violence under the guise of education against children. It can cause the child to have a crisis of trust in himself.

Parents want their children to be good at all aspects of knowledge and have good character. Improper parenting by applying a strict and authoritarian attitude does not allow the child to experiment according to his talents. It will make the child experience intense pressure, so he cannot develop his abilities well. The child will grow up to be a person who will find it difficult to make choices available and emotions that are difficult to express, which sometimes unconsciously cause depression and acute anxiety. Being a parent is a significant burden and responsibility for the child's life and education. Therefore, do not take inappropriate parenting so that the child can develop and grow well without feelings of fear and pressure in him. It must be distinguished when educating young children, adolescents, and adults because the mentality and mindset at an early age, adolescence, and adulthood are different (Zuhdi, 2021).

For children referring to the process of self-maturation, their maturity requires various procedures played by parents within the scope of all families. Various forms of education have become the responsibility of parents and are the basis for the many potentials possessed by children. Children will need the right and appropriate guidance and direction to make the potential in the child into a valuable force for their future life. Education of children is the initial movement of increasing the nation's quality. You need to pass the level to get satisfactory results. These activities are necessary so that the *fitrah* owned by the child can reach the maximum point. Therefore, it cannot be denied that the role of parents forms a generation that has self-quality with good education and is based on the teachings of Islam.

Therefore, exemplifying the trait of exemplary with good things to the child by applying an excellent attitude to oneself as a parent. Because children will easily imitate the parents' perspective because every day, the child interacts with their families, children consider that parents are heroes who should be modelled and exemplified by *Ani* at all times. Always get used to greetings ethics children want to go out to play or have played, so children are used to saying greetings when going anywhere. Everyone has a habit that is formed in childhood. From the education he has received since childhood, the practice has grown well. That is by teaching, learning to recite and studying Islam religion. Telling the stories of the prophets and apostles then gives a moral message that can be exemplified and exemplified from the attitude and the nature of the story. Then the child will find out which mood is good and which attitude is terrible.

Advise the child to understand if they child does wrong, advise by not stirring up harsh words but with meek and seemingly authoritative words (Mansir, Abas, & Kian, 2021). In that way, the child will not fear the parents excessively, renew the child's mistakes slowly, explain the child's mistakes, and provide solutions to correct and take responsibility for the problem. A good and faithful hat is very opinion to determine the child's attitude to the problem. Getting used to the child making trouble is not being indifferent and ignorant. Reprimand well without snap, and this will begin to form a good habit if the child is an adult and then makes the mistake of being reprimanded a little, then the child will be aware of his mistakes. Educate with all due care, so the child is filled with parental affection. Children always want to be cared for and loved at all times during their growth. Take a lot of time to chat with the child, invite them to tell stories about what activities have been passed today, and ask if

there are any problems at the moment. If there is a problem, invite a discussion to solve the problem and find a solution because a good older man will always pay attention to all forms of behaviour of his child.

The Importance of Mental Science to Children

The child's personality is essential to pay attention to in the world of education because it concerns the habits lived by the child. Psychology related to the child is closely associated with the results of the upbringing educated by the parents and the environment around the place where they live. Then it is continued to the level of life at school, which will be the hallmark of the student to carry out daily activities to become the school's side. In this study, behavioural psychology has various kinds in humans, such as:

1. Behaviorism about religious behavior

Behaviourism (school of behaviour) was inspired by John Broadus Watson and driven by B.F Skinner. According to Skinner, human behaviour generally can be explained based on the theory of operant conditioning. Man does something in his life to obtain good consequences for fulfilling needs or avoid punishment or bad experiences.

2. Humanistic Psychology of Religious Behavior

The figure taken in this group is Abraham Maslow. In Maslow's view, all human beings have a tendency that is carried from birth to self-actualize. We are driven by needs universally brought from birth, which are arranged in a degree from the weakest to the strongest. When parents put too much pressure on the child, it causes the child's personality to be disturbed, such as the personality that is carried away by constantly looking down at the head without daring to express his opinion because he is used to the family environment. He was constantly pressured to be silent and follow without voicing his own opinion. So that habit is carried away in a school environment that is different from the environment in which he lives. The child will be accustomed to being silent and always accepting what is ordered without daring to argue, even if what is called to himself is wrong.

There are things that sometimes parents do not need to interfere with the path that the child will take. Sometimes parents interfere and arrange various matters related to what the child will live. The actions carried out have a lot of influence on child psychology, causing children to be depressed with parental choices that are not in line with

what the children want (Mizani et al., 2020). The child must determine what path mana he will choose because it can make the child silverfish the problem he is facing well without relying on the parents. However, many parents who curb their children do not free up the choices desired by their children. Parents are still very controlling of every activity carried out by children by not caring about the child's opinions, so children will often fight and rebel. Then from the problem, there will be a dispute between parents and children, causing a gap in the relationship. This problem can trigger children to have a burden of mind, interfering with their learning and daily activities.

Thus, when the problems and differences of opinion with parents can easily take the child psychologically, especially towards the child who is starting to grow up whom all want to want to be free to find teak self and see and feel what is outside the context (Hartati et al., 2020). Apparent only curbs and gives a high voice to the child, angry without hearing why the child wants to let what he wants n is not the parent's desire. In addition, economic factors also cause the loss of children's right to earn their livelihood as a child who wants to play. Low economic factors also cause children to be unable to continue their education.

The fulfilment of children's rights in Indonesia consists of several issues, including the right to protection from violence, the right to health and welfare, the right to get an education, the right to child marriage, and the civil rights of children. The fulfilment of children's rights has been stated in the Law, so with this regulation, the government should recognize the rights of children contained in the law, which is how the community and the Indonesian government will increasingly consider the rights of children in Indonesia because children are the future successors of the Indonesian nation who have an essential role to advance their country. This can be described in the following diagram:

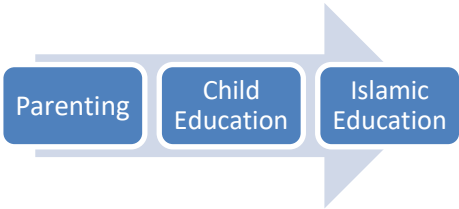


Figure 1. Islamic Education Approach

Conclusion

Parenting is part of education that shapes the child's character. With Islamic education, a challenging child's personality will be formed by having a positive feeling about religious values, discipline, and others. The teachings of educators of Islam must be distinct from the upbringing of parents who are very influential on the child's nature, behaviour, personality, and beliefs. The child will model all the behaviours of what he sees. Children, by seeing how their parents behave, therefore, a wise attitude, become essential parents in acting. Set a good example for children to have good attitudes, traits, personalities, and beliefs and grow into positive individuals. Remember also to provide religious education so that children can build faith and solid walls to avoid things that are fat negative and not good for the child. Refrain from over-restricting the child to construct his talents, provide facilities and encourage the child's talents so that the child can develop the skills he has in him.

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