

The Influence of Learning Motivation on Student Achievement in Elementary School

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Abstract: This study aims to find out what learning motivation is, how to motivate children to learn, the function of learning motivation at school. The data collection technique is through this research using a qualitative approach, so that the main instrument in this research is the researcher himself. The instruments used in collecting data in the field are in accordance with the object of this journal, by observing and interviewing. The child's educational parenting style must be in accordance with the child's psychological condition, namely with an authoritative style. Second: educating with an Islamic educational perspective, will make children mentally healthier, namely those who have excellent physical condition, high intellectual mental intelligence (IQ), mental health/personality conditions that are mature and stable in their mental-emotional (EQ) have personality integrity high (mental-social) and have firmness of faith and Islam. Third: The important role of psychology in Islamic education is to bridge the process of imparting knowledge so that it pays more attention to the psychology of each individual child or student, because this greatly determines the success of parents or educators in transferring the knowledge given to their children.

Keywords: Educational Psychology, Learning Motivation.

Introduction

Motivation and learning are two things that influence each other. Meanwhile, learning is a relatively permanent change in behaviour and has the potential to occur as a result of training or strengthening based on the goal of achieving specific goals. Learning motivation can arise due to intrinsic factors, in the form of the desire and desire to succeed as well as the encouragement of learning needs and hopes for ideals. At the same time, extrinsic factors are rewards, a conducive environment, and exciting learning activities (Azis & Amiruddin, 2020).

The essence of learning motivation is internal and external encouragement to students who are learning to make changes in behaviour, generally with several indicators or supporting elements. It has a significant role in one's success in learning (Wahidin, 2019). Therefore, the relationship between learning motivation in children has a very large influence on children to be able to know well, good processes and motivation are also needed (Nurliana & Ulya, 2021). That's why psychologists pay attention to good motivation. In this case, it should be emphasized that motivation is never said to be good if the desired goal is also not good. Based on research through this case study, we as prospective educators and educational staff should know in advance what the motivation for learning for children is like (Gromov, 2016). In learning activities, motivation helps increase student success in learning. Based on research through this case study, we as prospective educators and educational staff should know in advance what the motivation for learning for children is like. In learning activities, motivation helps increase student success in learning (Sanjaya, 2013). Based on research through this case study, we as prospective educators and educational staff should know in advance what the motivation for learning for children is like (Waston & Rois, 2017).

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activities, motivation helps increase student success in learning (Ikhwan, 2021b).

Because, someone who needs more motivation in learning will not be possible to carry out learning activities. The success or failure of a learning process is influenced by the teacher's role as a motivator. Motivation is behaviour that encourages, encourages, is directed and lasts a long time. So, one of the roles of the teacher is to motivate students to grow strong motivation (Hadziq, 2021).

Sardirman says that motivated students are characterized by attitudes such as being diligent in dealing with assignments, tenacious in facing difficulties (not easily discouraged), preferring to work independently, quickly getting bored with routine tasks, being able to defend their opinions, having the will to do something, and have the time to learn (Suprihatin, 2015).

The scientific discipline that contains the study of human behaviour is known as Psychology. In general, psychology means the science of organismal behaviour, the investigation of human psychological symptoms, and the science of human behaviour (Hidayat & Syam, 2020). Meanwhile, Western theories used as scientific references in psychology have weaknesses in understanding human beings as a whole due to the tendency of western psychology to separate itself from religion. These weaknesses have implications for obstacles to understanding and finding solutions or solutions to human problems, especially individuals who practice religious devotion and succeed in achieving good behaviour (Ancok & Suroso, 2011).

Therefore, the study of Islamic Psychology is a refinement of the formulation of an understanding of the symptoms of human behaviour and psychology as well as formulating a way out of the dynamics of human problems, both human behaviour in the process and phase of development, economics, organization, health, and especially the educational process (Muzdalifah, Yuliatun, & Rois, 2022). In general, the purpose of motivation is to move or inspire someone to raise the desire and willingness to do something to obtain results and achieve specific goals (Fauziah, Rosnaningsih, & Azhar, 2017). For a teacher, the purpose of motivation is to move or spur students to have the desire and willingness to improve learning achievement so that educational goals follow what is desired, what is expected, and what has been set in the school curriculum.

Motivating actions will be successful if the goal is clear and realized by the person being motivated and following the person being motivated. Therefore, everyone who provides motivation must know and understand the person's life background, needs, and personality to be motivated.

Method

The type of research that the author uses here is qualitative research. This type of approach from qualitative research used is a descriptive approach (Ikhwan, 2021a). The research sample was Kutaampel II Public Elementary School students located in Batujaya District, Karawang Regency, with data collection techniques using observation, interviews, and documentation. The data analysis process was carried out using the interactive analysis model Miles & Huberman which includes: (1) Data condensation, (2) Data Presentation, (3) Data Reduction, and (4) Conclusion Drawing (Miles, Huberman, & Saldana, 2014).

Result and Discussion

In the Qur'an, Allah SWT. Explains about conveying the mandate of knowledge to others as a (legal) basis for making the right decisions to find a way out of life and education problems. Al-Qur'an surah AnNisa verse 58, Allah SWT says as follows. Allah commands you to convey messages to those entitled to receive them, and (orders you) when establishing laws among humans so that you determine them reasonably. Verily Allah gave you the best teaching.

Verily, Allah is All-Hearing, All-Seeing. (QS. 4:58) This verse is the basis of Islam for upholding fair scientific law by conveying scientific mandates to people who are correct about the nature of knowledge (ontological), the correct way or method (epistemological), and lastly having the values of fairness. Useful (axiological) for users of knowledge.

By carrying out the best teachings according to Islamic principles and the philosophy of science, Allah SWT exemplifies divine morals through the best teachings of the Qur'an. Muslim scientists must emulate them so that Allah will witness with His name, the All-Hearing. And the valuable All-Seeing teaching process to humankind.

Table 1. Results of observation of data in Increasing Student Learning Motivation

Observed aspect	Description of the observed aspect	Conclusion
The role of the principal in motivating learning	The principal's job is to provide mental strength for teachers, staff and students. This mental strength encourages interest and enthusiasm for work, and can increase the enthusiasm for learning of teachers and students. The presence of the principal in his environment is highly coveted as extrinsic motivation, both for students and teachers	The principal as the spearhead, must always motivate teachers and students
Teacher Role	Teachers as educators must have good knowledge and skills so that the learning process can achieve its goals, not only providing knowledge but teachers are also good role models for their students	Teachers as parents of students in schools, must always motivate their students
Parent	The role of parents is essential for the continuation of their child's education	Parents must always accompany their children in learning activities at home

1. The Role of the Principal in Improving Student Learning Motivation

The principal's job is to provide mental strength for teachers, staff and students. This mental strength encourages interest and enthusiasm for work, and can increase the enthusiasm for learning of teachers and students. The presence of the school principal in his environment is highly coveted as extrinsic motivation for students and teachers because he always gives students enthusiasm and motivation to learn.

2. The role of the Teacher in Increasing Student Learning Motivation

The teacher as an educator must have good knowledge and skills so that the learning process can achieve its goals, not only providing knowledge but the teacher is also a good role model for their students.

Based on the results of observations made by researchers, teachers educate students during learning at school. Before learning activities, the teacher reminds students to continue to carry out the obligations of obligatory prayers, take a bath, have breakfast and always maintain cleanliness and health. Learning is carried out in class as usual, the teacher disciplines students to pray before and after understanding activities, and the teacher gives encouragement or motivates students.

During the teaching and learning process, teachers in educating students not only provide knowledge, but teachers also provide positive examples to students such as speaking politely, behaving in accordance with manners, educating students to be responsible, disciplined and honest. The teacher gives examples of good and positive student attitudes, for example apologizing when making mistakes, saying thank you.

When the teacher cannot carry out the lesson because there is a need, the teacher apologizes, this happens because the teacher has needs with other teachers so that day' the study only provides material through the WhatsApp group in the form of material photos and the teacher gives assignments to students in the form of written assignments which students will later send the results of his homework by taking pictures of the results of the study and then sending them via the WhatsApp group. At the end of each lesson the teacher gives words of encouragement and the teacher thanks them for their participation such as "thank you children for taking part in today's learning activities. I hope today's learning is helpful for all of us, don't study hard. at home.

3. The role of Parents in Motivating Student Learning

Parents are people who are older or older, but in general, the meaning of parents is the people who have given birth to us, namely mothers and fathers. Apart from those who have given birth to us into this world, mothers and fathers are also meant. Who raise and guide their children. By setting a good example in living everyday life, apart from that parents also introduce their children to things that exist in this world and answer clearly about something that children do not understand.

The first knowledge that children receive is from people parents because parents are the centre of the child's spiritual life. As a cause for knowing the outside world, the emotional reactions and thoughts of every child in the future are influenced by his attitude towards parents. From the above understanding it can be concluded that

parents are biological parents or guardians who have responsibility for children's education.

The Importance of Motivating Students

The benefits of motivation for students are, to make students aware of their position at the beginning of learning, the process and results of learning, informing them about the power of learning efforts compared to their peers, directing learning activities, arousing enthusiasm for learning, making them aware of the existence of learning journeys and then work.

Barriers to Student Learning Motivation

Sometimes some teachers need to be more educated and pay more attention to students, so that students are less motivated to learn and make students dislike the teacher's learning style. The material taught by the teacher is less liked by students, especially for less skilled students or students with problems. Parents' attention at home also determines students' learning motivation at school. Other factors such as technological advances make students more engrossed in playing with gadgets than studying.

How to Motivate Students to be More Active in Learning

There are several forms and ways to foster motivation in learning activities at school, including giving prizes or rewards, giving better grades or grades if you study harder, giving praise or awards to students, giving punishments, competitions, holding tests and growing interest in learning at school student.

Conclusion

Based on the results of research conducted regarding the Teacher's Role in Motivating Student Learning in each learning activity by collecting data from various sources then the writer processes and analyzes the data, finally the writer can conclude that the role of the teacher in motivating student learning includes 1) the teacher as an educator, the teacher creates a pleasant atmosphere, and the teacher not only transfers knowledge but also exemplifies a positive attitude. 2) the teacher is a guide. The teacher gives directions and helps students who don't understand about learning. 3) the teacher as a motivator has provided forms of motivation in various ways, giving advice, making students active, explaining learning objectives and giving praise and punishment in the form of warnings if there are students who are not disciplined. 4) the teacher as an

evaluator, the teacher gives written and oral questions to determine students' abilities.

The obstacles experienced are as follows: 1) limited teacher and student interaction, the teacher tries to increase student learning motivation in a more varied way, namely through video calls, private telephones, Google meet, WhatsApp groups and sometimes the teacher comes directly to the student's homes. 2) students who lack discipline, the teacher makes rules for accuracy in collecting assignments and giving advice, from several teacher efforts to encourage students to be enthusiastic about learning, it is also necessary to support from the environment and people who are around students such as support from parents and environment. Teachers must always pray for their students to become good human beings who are helpful for their nation and religion.

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